

Glossary

4.12 Leadership Training Program Joy El Ministries

4.12:

The Leadership Training Program's key verse is 1 Timothy 4:12: "Don't let anyone look down on you because you are young, but set an example for the believers in speech, in life, in love, in faith and in purity."

Barnabas Mentor:

An adult from the student's church whom the student invites to be his/her mentor for the year. They meet at least monthly. For more information, see the Barnabas Mentor Brochure.

Bible Reading:

The selected books of the Bible assigned to be read during a year in the program. Students report reading to their Barnabas Mentor and note amount completed each month on their Spiritual Progress Report.

Biblical Worldview Project:

This is a project for Level 4 students, in which students will learn about biblical worldview and answer related questions

Camp:

Students work at a weeklong camp during the summer. Students work in a cabin as a Counselor in training (level 1), Junior Counselor (levels 2-5), work crew, media assistant, or a variety of other assistant positions. This is a valuable part of the training process. Students are paid a weekly stipend in levels 3-5.

Camp Work Days:

Saturday work days (8am-12:30pm) in the spring for preparing camp for the summer season.

Church Involvement:

It is expected that all junior leaders will regularly attend a local church.

CIA Servant:

High-school-age students who help with after-school CIA for middle school students. CIA is part of **Joy El Ministries'** Released Time program.

CLF Lessons:

Christian Life Foundations lessons required for Levels 1 and 2, but available for Levels 3 and 4. There are six lessons which are to be completed during the year and mailed to camp. Lessons will be checked and returned.

Guest Group:

A like-minded group that uses our facilities for their own retreat or camp.

4.12 Leadership Training Program

Joy El Ministries

Guest Group Server:

Students who serve on work crew at camp for a weekend guest group. Students are paid per meal. This is not a requirement of the program.

I Believe Statements:

Statements written throughout the year by Level 3 students stating what they believe about assigned topics and listing Scripture to support their statement.

Joy El Jubilee:

Our annual fall open house which takes place the last Saturday in October. Students sign up to work all or part of the day to run stations and serve in various capacities.

Junior Leader:

Any student in the 4.12 Leadership Training Program.

Lancaster Missions Conference:

A missions conference for teens in Lancaster. There are times of worship, speakers, workshops, and an exhibit area. We travel together on buses.

Level 1:

Students who are in their first year in the program.

Level 2:

Students who completed one year in the program and are in their second year.

Level 3:

Students who completed two years in the program and are in their third year.

Level 4:

Students who completed three years in the program and are in their fourth year.

Level 5:

Students who completed four years in the program and are in their fifth year.

Life Ministry Plan:

A project for level 5 students. Students will develop a Life Ministry Plan and begin to apply it. They will journal progress through the end of their year.

Living Miracles:

A choir comprised of junior leaders that performs as a ministry for local churches and groups. (This choir is contingent on sufficient student interest and having a director.)

4.12 Leadership Training Program Joy El Ministries

Mission/Service:

Students choose at least one of these activities to participate in each month.

For our purposes, service is working as a servant locally to help others.

Missions is service out of the local area.

The goal of both of these activities is to glorify God through your actions so that people will encounter Jesus when they meet you. It is a lifestyle more than an activity.

Upper-level students are asked to take leadership roles in some of these. Students will note the activity they participated in on the monthly Spiritual Progress Report.

Missions Trip:

A trip taken to another part of the country or world to serve others in the name of Jesus.

Other Local Ministry:

Any missions or service activity in which students participate locally.

Personal Mission Statement:

Answers the following question: "For what purpose has God created me?" Not a long statement, but rather one that could be pondered, prayed about and evaluated by Scripture. It will be used by the student on a regular basis to evaluate his/her life. Level 2 students will learn more about this statement at a training weekend.

Phone-a-thon:

Students come to camp to make calls inviting former campers to attend summer camp. This is an annual event.

Phone Calls for Retreat:

Students volunteer to make phone calls from **Camp Joy El** to invite former campers to upcoming retreats.

Prayer Journal:

A journal kept by students including what God is teaching them in their time with Him, prayer requests, and answers to prayer. Students will share parts with their Barnabas Mentors and note that they have shared with their mentors in their monthly Spiritual Progress Reports.

Retreat:

Students serve at a **Joy El** programmed weekend retreat during the school year. Students work in a cabin as a Counselor in training (level 1), Junior Counselor (levels 2-5), work crew, media assistant, or a variety of other assistant positions. This is a valuable part of the training process.

4.12 Leadership Training Program Joy El Ministries

School Bible Club:

A Bible club at your public school led by students for students. (Students may want to start one.)

Scripture Memory:

Verses the students will be required to memorize during the year. Students memorize verses that are assigned and choose some from their Bible reading. Students say verses to their Barnabas Mentor and note which verses have been memorized each month on their Spiritual Progress Report. Verses may also be said to parents or church youth leaders/pastors. Students must note on the Progress Report to whom they quoted their verses if it was someone other than their Barnabas Mentor. Students will also be asked to quote verses during times they are at **Camp Joy El**. We want to assist students in committing to long-term verse memorization.

Share Your Faith:

Student sharing the gospel and his/her faith with people who do not know Jesus.

Spiritual Growth Plan (SGP):

A plan completed by the student in September that details his/her plan for spiritual growth for the year. It may be completed with the help of parents and a Barnabas Mentor. Student will give a copy to his/her Barnabas mentor, to **Camp Joy El**, and keep a copy for themselves. Changes to the plan will be noted by the student on the monthly Spiritual Progress Report.

Spiritual Progress Report (SPR):

A monthly report students mail/e-mail to camp reflecting on the month in a number of areas, including time with God, missions and service, personal life, and prayer requests. Students also note their Bible reading and Scripture memory for the month, as well as whether they shared their prayer journal with their Barnabas mentor. Finally, students will note any changes to be made to their Spiritual Growth Plan.

Sonrise Players:

A drama team comprised of junior leaders that performs as a ministry for local churches and groups. (This drama team is contingent on sufficient student interest and having a director.)

Testimony:

During training weekends, Level 1 students will be taught about this and given time to work on writing and sharing their testimonies. Students will write out their testimonies and mail/e-mail them to camp.

4.12 Leadership Training Program Joy El Ministries

Training Weekends:

Three weekends during the year that students are required to attend. The weekends include training sessions, small group meetings, and activities. Each student must attend at least one training during the school year and the training in June.

Training Weekend Make-up:

If students miss all or part of a training weekend, they will be required to read a book (missionary biography or leadership book), do a report (interview a missionary, sermon summary), or do a service project. A one-page paper should be written explaining what the student has learned and how s/he can apply what s/he learned. Students should note what they did, when they did it, and -- in the case of a service project -- where they did it.

Work Crew:

Junior leaders who serve in the kitchen for a camp, retreat, or guest group.